**Word Choice Group**

9:45 Share what we are doing

* Ben --Avid – does lots of writing. Write letters to colleges for information about admittance. Uses peer editing. Could do non-examples with this – already doing positive examples.
* Deb – Webspiration on internet. Kids used independent reading book and wrote information in the graphic organizers.
* Carrie – 4th graders with community. Studied our school community. Used picture symbols and graphic organizers. They wrote about a person, place, and thing in our school and made a book.
* Carol - Challenging with severe disabilities. Read a book about snowflakes – wrote a paragraph describing the snowflake. Some dictated
* Barb – Used Quickwrites. Students wrote about a book read. The students used highlighters to identify story elements in text and signal words. Really helped with comprehension.
* Sarah – in past years with older students, used pictures – first wrote boring sentences. Then students had to add descriptive adjectives and vigorous verbs to help add.
* Nancy – Kdgn students begin to write. They introduce signal words to sequence text structure and announcing the main idea with a title that is appropriate. Learned at a PWIM training where Jessica Mumm charts and shares in her room attributes of great writing – (ex:) “I begin my sentence with a capital letter.” In reflecting about Word Choice, students could search for other words that mean “said”.
* Noah – In 4th, with the writing assessment used with PWIM, the team noticed students didn’t use strong verbs and similies. Talk Alouds were used to identify great examples of strong verbs. These were charted for later use. Their team has done many logs to create composing think alouds and talk alouds to share with students what great authors do. Noah should post some of these on the Wikki.
* Jan McKenna – writers workshop was used and enjoyed. Jan has used Word Journeys words to get kids get more involved in sentence writing. She models how to write a great robust sentence with the adj, verbs, specific nouns, etc…to teach great word choice. Jan had kids read them out loud and share on document camera so peer editing.

10:15 Explore the Wikki and add to it from our own “stuff” or the web

11:30 Lunch

12:30 Look at the Trait Crate for Word Choice

* What books do we want for our grades?
* What else?

1:30 Put together our presentation for 2:30